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INTRODUCTION

The Introduction and Background section may include the conceptual/theoretical framework of the study, the discussion of the relevant literature, and the research purpose, including the problem statement or research questions. The discussion of the relevant literature should consistently analyse the relevant literature; emphasize the gaps and inconsistencies in the literature, and discuss actions toward solving these problems. The Introduction and Background section must not include any subheadings.

The font used throughout the manuscript should be Gill Sans Nova, in size 10. Page margins for the bottom and top should be preset as 2.5 cm, and for the right and left as 2.5 cm. The text should be justified with no hyphenation breaks in words at the end of a line. The text should be typed as a single-column document. Paragraphs and headings should not be indented but aligned with the main text. Between paragraphs, single-line spacing should be used.

Article titles should be boldfaced in Gill Sans Nova, font size 18. Please use capitals in initial letters only, excluding conjunction words, articles, and prepositions. The main headings (Introduction, Methods, Results, Discussion, and Conclusion) should be written in Gill Sans Nova font size 12, in boldfaced capital letters, and centred. Single line spacing should be given before and after the main headings, but only before the sub-headings. The subheadings should be written in bold but only the initials in capital letters, excluding conjunction words, articles, and prepositions. The subheadings must be in a standardized form, without any hierarchical order. So, the headings in the manuscripts should not be numbered. The authors should strive to avoid using footnotes or endnotes unless their use is essential. Instead, the APA 7 referencing system should be used. If the authors prefer to use footnotes, they should use Gill Sans Nova, font size 8. Emphasis should be expressed using quotation marks (“”) or italics. Please do not use boldfaced characters in the text.

Lists in the text should be arranged horizontally, not vertically. The list should use Roman numerals [(i), (ii), and so on], not Arabic (1, 2). For example, a manuscript may include the sections of (i) introduction and background, (ii) method, (iii) results, and (iv) discussion and conclusion.

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The main document to be used for peer review may include the title, abstract, keywords, main body, references, figures and tables, and supplementary materials. The names of all authors and their institutions should not be included in the main document.

METHOD

The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics.

Research Design

The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics. The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics.

Participants and Procedure

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**Table 1.** Demographic Characteristics of the Participating Middle School Students

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| --- | --- | --- | --- |
| **Variable** | **Category** | ***f*** | **%** |
| **Grade Level** | Fifth | 12 | 20,9 |
| Sixth | 134 | 26,9 |
| Seventh | 125 | 25,9 |
| **Gender** | Female | 563 | 70,2 |
| Male | 239 | 29,8 |
| **Mother’s Educational Background** | Uneducated | 126 | 15,7 |
| Primary | 94 | 11,7 |
| Middle school | 101 | 12,6 |
| Secondary | 227 | 28,3 |
| Graduate or post-graduate | 254 | 31,7 |
| **Father’s Educational Background** | Uneducated | 10 | 2 |
| Primary | 112 | 22,7 |
| Middle school | 158 | 32 |
| Secondary | 166 | 33,6 |
| Graduate or post-graduate | 48 | 9,7 |

Table and figure numbers should be typed in Gill Sans Nova, font size 10 as “**Table 1**” or “**Figure 1**” (as bold), but the remaining text in the headings of the tables and figures should be standard as “**Table 1.** Demographic Characteristics of the Participating Middle School Students”, only the initials in capital letters, excluding conjunction words, articles, and prepositions.

Measures

The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics. The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability and ethics.

**Data Analysis**

The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics. The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics.

Validity, Reliability, and Ethical Considerations

The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics. The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics. The Methods section needs to include the research design or the type of the study (cross-sectional, longitudinal, survey, experimental, ethnographic and etc.), the description of the sampling procedure (including the description of the population), or the selection of the study group, data collection instruments and procedures, data analysis, and the issues of validity, reliability, and ethics.

RESULTS

The Results section should introduce the results of the research in the forms of texts, tables, and figures, and the interpretation of these results. The last section of the main text should draw conclusions from the previous section, discuss them with the relevant literature, and propose suggestions for policy, practice, and future research. The Results section must not include any subheading.

Subheading I

The Results section should introduce the results of the research in the forms of texts, tables, and figures, and the interpretation of these results. The last section of the main text should draw conclusions from the previous section, discuss them with the relevant literature, and propose suggestions for policy, practice, and future research. The Results section must not include any subheading.

Subheading II

The Results section should introduce the results of the research in the forms of texts, tables, and figures, and the interpretation of these results. The last section of the main text should draw conclusions from the previous section, discuss them with the relevant literature, and propose suggestions for policy, practice, and future research. The Results section must not include any subheading.

DISCUSSION

The Results section should introduce the results of the research in the form of texts, tables, and figures, and the interpretation of these results. The last section of the main text should draw conclusions from the previous section, compare and contrast them with the relevant literature, and discuss the implications of the research results in consideration of policy, practice, and future research.

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Limitations and directions for future research

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Conclusion

The Results section should introduce the results of the research in the forms of texts, tables, and figures, and the interpretation of these results. The last section of the main text should draw conclusions from the previous section, compare and contrast them with the relevant literature, and discuss the implications of the research results in consideration of policy, practice, and future research.

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